

Community Development Program Performance Assessment Report Performance Measures Summary

(Please Complete Either I, II, III, or IV)

Community Name: _____ Grant Number: _____

Community DUNS # _____

Survey		Yes <input type="checkbox"/>	No <input type="checkbox"/>
*Census Data		Yes <input type="checkbox"/>	No <input type="checkbox"/>
County Code _____	Census Tract _____	Block Group(s) 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/>	
County Code _____	Census Tract _____	Block Group(s) 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/>	
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***NOTE: Even if the Census was not used to document the National Objective, please identify the County Code, Census Tract(s) and Block Group(s) for the entire community where the project was completed.**

Special Instructions: If project is an ED project assisting multiple businesses, a demolition/clearance qualified on a spot basis, or if project includes new housing construction/acquisition, please contact the program supervisor for additional instructions.

6/2017

I. Infrastructure, Public Facilities, and Hookups

Infrastructure and Public Facilities

Number of beneficiaries now having new access to the improvement: (hookups,) _____
Number of beneficiaries having improved access to the improvement: (new service or facility, no hookups) _____
Number of beneficiaries now served by improvement which is no longer substandard: (rehabilitation of service or facility) _____

NOTE: please contact ADECA if your project does not clearly fall into one of the three categories listed above.

Hookups

	Renter	Owner
Number of LMI Units Hooked up:	_____	_____
LMI Households 62 or Older:	_____	_____
Number of Residents in LMI Units:	_____	_____

NOTE: If a slum/blight area project includes infrastructure and/or public facilities, please complete part I and II

II. Slum and Blight Area

Downtown and Demolition and Clearance

Northern boundary of Slum and Blighted area _____
Southern boundary of Slum and Blighted area _____
Eastern boundary of Slum and Blighted area _____
Western boundary of Slum and Blighted area _____
Percent of deteriorated buildings/ qualified properties _____
Public improvement type _____
Slum/Blight designation year: _____

NOTE: If a slum/blight area project includes infrastructure and/or public facilities, please complete part I and II

Special Instructions: If project is an ED project assisting multiple businesses, a demolition/clearance qualified on a spot basis, or if project includes new housing construction/acquisition, please contact the program supervisor for additional instructions. 6/2017

III. Economic Development

Company Name: _____ Company DUNS Number: _____
Project Description _____

Job Classifications (see EDA Job Categories Definitions form):

	<u>#Created /# Retained*</u>		<u>#Created /# Retained*</u>
Officials/Managers:	_____ / _____	Craft Workers (skilled):	_____ / _____
Professionals:	_____ / _____	Operatives (semi-skilled):	_____ / _____
Technicians:	_____ / _____	Laborers (unskilled)	_____ / _____
Sales:	_____ / _____	Service Workers:	_____ / _____
Office and Clerical:	_____ / _____		

Total Jobs Created/Retained:

	<u>By Total Jobs</u>		<u>By Total Hours</u>
	<u>#Created /# Retained*</u>		<u>Created / Retained*</u>
Full Time:	_____ / _____	Part Time:	_____ / _____
Full Time LMI:	_____ / _____	Part Time LMI:	_____ / _____

Business Assisted:

New: Existing: Expanding: Relocating:

Employees with employer sponsored health care: _____ Employees unemployed at time of job application: _____

***Note: Job retention is rarely used in the Alabama CDBG program and specific documentation is required at start-up stage when counting retained jobs. Please contact your program supervisor if you have questions.**

Special Instructions: If project is an ED project assisting multiple businesses, a demolition/clearance qualified on a spot basis, or if project includes new housing construction/acquisition, please contact the program supervisor for additional instructions.

6/2017

IV. Housing – Demolition/Clearance - Acquisition

Housing rehabilitation Direct Benefit Data by Households

Race/Ethnicity	Owner		Renter		Total Households	
	Total	Hispanic	Total	Hispanic	Total	Hispanic
Race						
White						
Black/African American						
Add Another Race _____						
Add Another Race _____						
Add Another Race _____						
Total						
Female-Headed Households						
Income Levels						
Extremely Low						
Low						
Moderate						
Non-Low/Moderate						
Total						
Percent Low/Moderate						

Lead Paint

Applicable Lead Paint Requirement	# of Units
Not Exempt (housing units were constructed before 1978)	
Exempt (housing units were constructed 1978 or later)	
Otherwise Exempt: _____	
Exempt (the hard costs for rehabilitating units were < \$5,000.00)	
Total	
Lead Hazard Remediation Actions (for rehabilitation only)	
Lead Safe Work Practices (24 CFR 35.930(b) rehab hard costs were <= \$5,000)	
Interim Controls/Standard Practices (24 CFR 35.930(c) rehab hard costs were \$5,000-\$25,000)	
Abatement (24 CFR 35.930 (d) rehab hard costs were > \$25,000)	
Total	

Direct Assistance for First-Time Homebuyers and Affordable Rental Units

Number of First-Time Homebuyers Assisted		Of the Total Owner Units, Number of:	
First-Time Homebuyer Units			Number of Units
Housing Counseling		Units Occupied by Elderly	
Downpayment Assistance/Closing Costs		Units Moved from Substandard to Standard (HQS or Local Code)	
		Section 504 Accessible Units	
		Units Qualified as Energy Star	
		Brought into Compliance with Lead Safety Rules (24 CFR Part 35)	

Special Instructions: If project is an ED project assisting multiple businesses, a demolition/clearance qualified on a spot basis, or if project includes new housing construction/acquisition, please contact the program supervisor for additional instructions.

6/2017

Economic Development Administration (EDA) Job Category Definitions

1. **Officials and Managers** - Occupants requiring administrative personnel who set broad policies, exercise overall responsibility of execution of these policies, and individual departments or special phases of a firm's operations. This includes: Officials, Executives, middle management, plant managers and superintendents, salaried supervisors who are members of management, purchasing agents and buyers, and kindred workers.
2. **Professional** - Occupants requiring either college graduation or experience of such kind and amount as to provide a comparable background includes: accountants and auditors, airplane pilots and navigators, architects, artists, chemists, designers, dietitians, editors, engineers, lawyers, librarians, mathematicians, natural scientists, registered professional nurses, professional and labor relations workers, physical scientists, physicians, social scientists, teachers, and kindred workers.
3. **Technicians** - Occupants requiring a combination of basic scientific knowledge and manual skill which can be obtained through about 2 years of post-high school education such as is offered in many technical institutions and junior colleges, or through equivalent on the job training. This includes: computer programmers and operators, drafters, engineering aides, junior engineers, mathematic aides, licensed practical or vocational nurses, photographers, radio operators, scientific assistants, surveyors, technical illustrators, technicians (medical, dental, electronic, physical science) and kindred workers.
4. **Sales** - Occupants engaging wholly or primarily in direct selling. This includes: advertising agenda and sales workers; insurance agents and brokers; real estate agents and brokers; sales workers; demonstrators and retail sales workers; and sales clerks, grocery clerks and cashiers; and kindred workers.
5. **Office and Clerical** - Includes all clerical-type work regardless of level of difficulty, where the activities are predominantly non-manual though some manual work not directly involved with altering or transporting the products is included. This includes: bookkeepers, cashiers, collectors (bills and accounts), messengers and office helpers, office machine operators, shipping and receiving clerks, stenographers, typists, and secretaries, telegraph and telephone operators, and kindred workers.
6. **Craft Worker (skilled)** - Manual workers of relatively high level having a thorough and comprehensive knowledge of the processes involved in their work. Exercise considerable independent judgment and usually receive an extensive period of training. This includes: the building trades, hourly paid supervisors and lead operators (who are not members of management),

mechanic and repairers, skilled machining occupations, composers and typesetters, electricians, engravers, job setters (metal), motion picture projectionists, pattern and model makers, stationary engineers, tailors, and kindred workers.

7. **Operatives (semi-skilled)** - Workers who operate machines or other equipment or perform other factory-type duties of intermediate skill level which can be mastered in a few weeks and require only limited training. This includes: apprentices (auto mechanics, plumbers, electricians, machinists, mechanics, building trades, metal working trades, printing trades, etc.), operatives, attendants (auto service and parking), blasters, chauffeurs, delivery workers, dress makers and sewers (except factory), dryer's furnaces workers, heaters (metal), laundry and dry cleaning, operatives, milliners, mine operatives and laborers, motor operators, oilers and greasers (except auto), painters (except construction and maintenance), photographic process workers, boiler tenders, truck and tractor drivers, weavers (textile), welders and flame metals workers, and kindred workers.
8. **Laborers (unskilled)** - Workers in manual occupations which generally require no special training perform elementary duties that may be learned in a few days and require the application of little or no independent judgment. This includes: garage laborers; car washers and greasers; gardeners (except farm) and ground keepers; stevedores; wood choppers; laborers performing lifting, digging, mixing loading, and pulling operations; and kindred workers.
9. **Service Workers** - Workers in both protective and non-protective service occupations. This includes attendants (hospital and other institutions, professional and personal service, including nurses aides and orderlies), barbers, chairworkers and cleaners, cooks (except household), counter and fountain workers, elevator operators, firefighters and fire protection guards, door keepers, stewards, janitors, police officers and detectives, porters, waiters and waitresses, and kindred workers.